

We are happy to announce that we have a preliminary draft of the parallel sessions. Now you can see when you are presenting and when others are giving their papers. The instructions for the chair (marked in red) and for the presenters can be found at the end of the draft of the parallel sessions. As yet, we are unable to determine which rooms are being used for which sessions. This will be confirmed shortly before the conference begins.

Link to a abstracts and working papers: https://drive.google.com/drive/folders/1Hspia_dL4krO_mj1vJ_IBKGoweDqkw-Q?usp=dve_link

Should you have questions or concerns please contact Sarah Robinson srobin@au.dk

Wed. 3rd June	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5
Red indicates chair	Teaching practices <i>Location; to be confirmed (tbc)</i>	Collegiality, community and collective agency <i>Location; tbc</i>	Innovative pedagogy, Imagination and future scenarios <i>Location; tbc</i>	Changing academic work <i>Location; tbc</i>	Contesting the purpose of Higher Education <i>Location; tbc</i>
1st Session 11.00 – 12.30	Sybolt Friso & Marije van Braak – In search of a teacher’s ‘self’: a conversational-analytical exploration	Ana Francisca Monteiro – Digital governance and the educational mission of the university: a new governance paradigm, a new identity?	Rikke Toft Nørgård & Claus Toft-Nielsen – Collective Hopepunk Agency and the Hauntological University: Navigating the interplay of spectral past and utopian future	Gabriel Franco Piovesana & Samuel Mendonca - From conviction to collective agency: reimagining sustainability and purpose in Higher Education	Rene Brauer – Universities as Ritual Machines: becoming active geographic agents in the world through five steps

	of teacher subjectification				
	Kirsty Dunnett – Open collaborative investigations for understanding university teaching and learning	Brooke Bossen Subtle Autonomy Loss: The Necessity of Transparent Data Collection"	Suna Ozkan – Escaping the Future at Home: Hope, Hopelessness, and University Students	Su Ming Khoo – Reframing the SDGs educationally - from meeting SDG4.7 to fostering human capabilities to share the planet	Xiujang Sun – Agents or recipients of structural change? Unpacking the agency work of Chinese early career STEM returnees
	Michelangelo Panza - Designing across the Science Education Boundary: Collective Agency for Equity in Primary and Kindergarten Teacher Education	Mark Elpano - Working together across doctoral systems: collective agency in cotutelle team supervision	Jan Schiller – Reconquering our futures for collective agency. Forming reality in face of speculative temporality and artificial cognitive simulation	Henna Juusola - Slow Academic Travel as an Affective Driver of Sustainability in Higher Education	Cecilie Hansen and Dagrún Astrid Engen - Imposed relevances and how academic work is changing
2nd Session 13.30 – 15.00	Michael Ramsgaard & Birgitte Wraae - Defining the educator turn in Entrepreneurship	Arthur Lehloeny – Spiritual Epistemologies for Decolonial	Marita Ljungqvist, Magda Pischetola & Anders Sonesson - Challenging the Idea of Collective Agency in Higher Education: Improvised Change	Greg Poole & Ioannis Gaitanidis - Pedagogy as Public, Scholarly Engagement	Martin Gough – The place of the Hidden Curriculum concept in the University, with

	Education: Future roles, pedagogies, and identities	Architectural Education	through Heterogeneous Micro-agency and Resistance		specific reference to the Research Education Environment
	Ted Nilsson – Educator as legitimation system mediator	Sean Sturm – We Do Not <i>Imagine</i> an Indigenous University	Yuxuan Zhang – Philosophical foundations of critical thinking	Eduarda Pinheiro, Betzabé Torres-Olave & Elizandro Maurício Brick - Universities as Public Spaces: Brazilian Praxis and Policies for Social Justice	Shiuh-Shen Chien & Kehsien Huang – Moderate Scholarship Manifesto- A humanities and social sciences perspective
	Maciej Bednarski - Can studying be just enough? Academic agency and collective study practices	Sean Muller - Beware philosophers bearing models	Chris Beeman – Hiding a hemisphere in plain sight and broadening the idea of <i>collective agency</i> : finding room for right cerebral modes of action in academe	Carolina Carbrera Di Píramo & Avril Regueira Domínguez – Imagining higher education as a public good in Latin American universities in complex scenarios	Franciszek Krawczyk - Economic independence in academic publishing: imagining delinking anew
3rd Session 15.30 – 17.00	Fadias Dakka – Symposium Text, Response, and Transformation:	David Schroder - Responsibility Governance in University Alliances: Organizing transdisciplinarity	Patric Wallin & Tom Adawi – <i>What ought to be?</i> Social imaginaries in higher education	Peter Museus & Søren Bengtsen - Comedy, tragedy, and creative becoming: Rethinking higher education and	Wes Shumar – Debt and value in higher education

	Philosophical Perspectives on Doctoral Reading			the 'great' teacher through Nietzsche	
	Symposium Text, Response, and Transformation: Philosophical Perspectives on Doctoral Reading	Asen Dimitrov and Lautaro Vilches Revisiting collegiality via democratic and recognitive norms: Reflecting on the conditions for participation and agency of university members	Vesna Holubek, Alexandra Urakova, & Johanna Annala, – Past, present, and future imaginaries of student-knowledge relationship in higher education	Yang Zhang – Affect Theory in Dialogue with Chinese Philosophy: A Cultural Framework for Relational–Affective Transformative Agency	Eric Weber - The Creedless University: The Attack on Necessary Values in Higher Education
	Symposium Text, Response, and Transformation: Philosophical Perspectives on Doctoral Reading	Rosanne Quinnell - Manoeuvring within systems to uplift academic agency through trust: finding the wiggle room	Suzanne Martin - Structuring Creative Transformation in Higher Education	Steve Tu – Learning After the End of the Human: Octavia Butler's Earthseed Novels and the Future (of the) University	Steven Turner – Creative morphogenesis as critical method in the age of GenAI
Thursday 4th June	Theme 1 Teaching practices	Theme 2 Collegiality, community	Theme 3 Innovative pedagogy, Imagination and future scenarios	Theme 4 Changing academic work	Theme 5 Contesting the purpose of

AIAS only	<i>Location; to be confirmed (tbc)</i>	and collective agency <i>Location; tbc</i>	<i>Location; tbc</i>	<i>Location; tbc</i>	Higher Education <i>Location; tbc</i>
4th parallel Session 9.00 – 10.30	Søren Bengtsen – Symposium Renewal or despair? Critiquing the possibility of the university	Michael Ramsgaard, Gesa Ruge & Sarah Robinson - From Individual Responsibility to Collective Agency: Reimagining Higher Education Futures	Rikke Toft Nørgård - From Silos to Hubs: Co-creating empowered futures through collective agency and cross-sector partnerships in higher education	Hans Georg Schaathun – Agents of knowledge formation	Andrew Gibson - The crisis of immediacy and higher education: association, not institution
	Symposium Renewal or despair? Critiquing the possibility of the university	Klaus Thestrup – Playing with gaffer swords; On collective agency and change while experimenting	Shiuh-Shen Chien & Masayuki Suzuki – University-local government Partnership in the context of postdevelopmental states: Japan and Taiwan comparison as a focus	Tessa Delaquil - The University as Haven of Productive Imagination	Anita Naemi Holm & Casper Feilberg Current affairs at Danish universities call for new Bildung ideals
	Symposium Renewal or despair? Critiquing the possibility of the university	Kim Holfod – Agentic Play and Playful Agency in Higher Education	Henna Juusola, Katariina Buure, Linda Majander, Hanna Paulomäki, Sonja Salomäki Kirsi Salonen Pasi Takkinen & Katri Weckroth - Slowness	Vera Lyngmo – Moments of change: How can facilitation of moments of presence to di-	Nuraan Davids & David Hornsby – Abundance in Times of Scarcity: Stories of Hope,

			against acceleration: a collaborative autoethnographic study of sustainability researchers' agency in the Puistokatu 4 community	rectly felt meaning support the enacting of the university as a site for knowledge and positive change?	Tension, and Transformation in South African Higher Education
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Instructions for presenters and chairpersons

Each parallel session is 90 minutes with 3 papers in each, unless it is a symposium. There is a chair designated to each session. The chairperson is marked in red in the program. The presenters should introduce themselves to the chairperson before the session begins. Each presenter has 30 minutes for their session. We recommend that the presenter uses 10 – 15 minutes for their presentation and has around 15-20 minutes for discussions. The presenter is encouraged to engage the audience in conversations and discussions and could include questions or ideas that they are grappling with and wish to discuss. The chair is the timekeeper for each session. In their own session the chair can ask someone else to let them know how much time they have used. Each presenter should make the chairperson aware of how much time they expect to use in their presentation so that the chair can help them to finish on time.